

VIRGINIA DEPARTMENT OF EDUCATION

**CAREER AND TECHNICAL EDUCATION
ANNUAL PERFORMANCE REPORT (APR)**

FOR

CHESAPEAKE CITY PUBLIC SCHOOLS

**SCHOOL YEAR
2012-2013**

(1S1 & 1S2) Academic Attainment

Academic Attainment – Students (based on responsible school division) who completed a CTE program (all and special populations) and were also enrolled in an academic course, for which a Standards of Learning (SOL) end-of-course test is required, will attain a passing score on the corresponding test.

Performance Standard: 1S1 English: Reading = 85%
1S2 Mathematics (Highest Level) = 61%.

ALL CTE COMPLETERS PERFORMANCE					
SOL Test	2012-2013		2011-2012		2010-2011
EOC English: Reading (1S1)	99.45%	(1,436 of 1,444)	99.47%	(1,499 of 1,507)	98.45% (1,524 of 1,548)
EOC Mathematics (Highest level) (1S2)	99.58%	(1,433 of 1,439)	99.87%	(1,499 of 1,501)	99.29% (1,533 of 1,544)

ALL SPECIAL POPULATIONS PERFORMANCE	
SOL Test	2012-2013
EOC English: Reading (1S1)	99.22% (760 of 766)
EOC Mathematics (Highest Level) (1S2)	99.35% (760 of 765)

(2S1) Technical Skills Attainment

Technical Skills Attainment¹ consists of five Performance Measures:

- A. The percentage of completers² that attain 80% of the essential competencies on the state-provided, industry-validated competency lists - **84%**
- B. Completers participating in one or more Board approved credentialing tests - **55%**
- C. Completers taking and passing credentialing tests - **75%**
- D. Completers passing credentialing tests - **35%**
- E. Completers who passed a credentialing test plus the Completers who earned an Advanced Studies Diploma and did not pass a credentialing test³ - **43%**

¹ For students based on CTE serving school division

² A Career and Technical Education Program Completer is a student who has met the requirements for a Career and Technical concentration or specialization and all requirements for high school graduation or an approved alternative education program

³ Performance measure for College and Career Readiness required by the Virginia Board of Education

(2S1) Technical Skills Attainment (cont.)

PERFORMANCE STANDARD	2012-2013	2011-2012	2010-2011
A. Student Competency Rate ⁴	98.00% (1,418 of 1,447)	96.68% (1,457 of 1,507)	96.13% (1,491 of 1,551)
B. Completers Participating in a Credentialing Test Rate	72.29% (1,046 of 1,447)	70.60% (1,064 of 1,507)	58.35% (905 of 1,551)
C. Test Takers (Completers) Passing Credentialing Test Rate	74.95% (784 of 1,046)	77.91% (829 of 1,064)	76.91% (696 of 905)
D. Completers Passing Credentialing Test Rate ⁵	54.18% (784 of 1,447)	55.01% (829 of 1,507)	44.87% (696 of 1,551)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵	75.47% (1,092 of 1,447)	78.30% (1,180 of 1,507)	69.05% (1071 of 1,551)

Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	31.72% (459 of 1,447)	34.04% (513 of 1,507)	26.24% (407 of 1,551)
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ALL SPECIAL POPULATIONS PERFORMANCE

PERFORMANCE STANDARD	2012-2013	2011-2012	2010-2011
A. Student Competency Rate ⁴	98.31% (754 of 767)	97.13% (744 of 766)	96.24% (818 of 850)
B. Completers Participating in a Credentialing Test Rate	71.32% (547 of 767)	68.28% (523 of 766)	54.12% (460 of 850)
C. Test Takers (Completers) Passing Credentialing Test Rate	72.58% (397 of 547)	75.91% (397 of 523)	73.48% (338 of 460)
D. Completers Passing Credentialing Test Rate ⁵	51.76% (397 of 767)	51.83% (397 of 766)	39.76% (338 of 850)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵	68.32% (524 of 767)	71.02% (544 of 766)	61.06% (519 of 850)

Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	26.86% (206 of 767)	28.33% (217 of 766)	21.18% (180 of 850)
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⁴ Completers who have attained 80% of the Student Competency

⁵ Performance measure for College and Career Readiness required by the Virginia Board of Education

(3S1) Secondary School Completion

Secondary School Completion – Students (based on responsible school division) who completed CTE programs and graduated from secondary education.

Performance Standard: 3S1 Secondary School Completion = 88%.

2012-2013	2011-2012	2010-2011
100.00% (1,448 of 1,448)	100.00% (1,510 of 1,510)	100.00% (1,551 of 1,551)

(4S1) Graduation Rate

Graduation Rate – The number of CTE completers (based on CTE serving school division) who earned an Advanced Studies Diploma, International Baccalaureate Diploma or Standard Diploma.

Performance Standard: 4S1 Graduation Rate = 83%.

2012-2013	2011-2012	2010-2011
98.34% (1,423 of 1,447)	98.54% (1,485 of 1,507)	96.97% (1,504 of 1,551)

(5S1) Secondary Placement (Transition) Rate

Secondary Placement (Transition) Rate – CTE completers (based on CTE serving school division) will successfully transition from secondary school to employment, military, further education, or full-time equivalency of part-time combinations of transition indicators.

Performance Standard: 5S1 Secondary Transition Rate = 88%.

ALL CTE COMPLETERS		
2012-2013	2011-2012	2010-2011
96.47% (1,093 of 1,133)	96.59% (1,163 of 1,204)	97.37% (1,147 of 1,178)

ALL SPECIAL POPULATIONS PERFORMANCE
2012-2013
95.47% (527 of 552)

(5S1) Program Completer Response Rate (Cont.)

Program Completer Response Rate – The response rate to the Career and Technical Education Student Follow-Up Survey for school year 2011-2012.

Performance Standard: 5S1 Completer Response Rate = 75%.

ALL CTE COMPLETERS					
2012-2013		2011-2012		2010-2011	
75.43%	(1,133 of 1,502)	77.63%	(1,204 of 1,551)	78.38%	(1,178 of 1,503)

(6S1 & 6S2) Nontraditional Career Preparation

Nontraditional Career Preparation (Enrollment) – The total (combined) enrollment rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S1 Nontraditional Career Preparation Enrollment = 25%.

ALL CTE NONTRADITIONAL ENROLLMENT					
2012-2013		2011-2012		2010-2011	
43.09%	(6,621 of 15,367)	32.21%	(3,020 of 9,376)	31.79%	(2,870 of 9,029)

Nontraditional Career Preparation (Completion) – The total (combined) completion rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S2 Nontraditional Career Preparation Completion = 22%.

ALL CTE NONTRADITIONAL COMPLETERS					
2012-2013		2011-2012		2010-2011	
32.94%	(446 of 1,354)	33.99%	(466 of 1,371)	34.08%	(488 of 1,432)

2012-2013 Chesapeake City Public Schools Annual Performance Summary

Standard	All Students		Special Population	
	Met	Not Met	Met	Not Met
1S1 Academic Attainment: Reading	✓		✓	
1S2 Academic Attainment: Mathematics (Highest Level)	✓		✓	
<u>2S1 Technical Skills Attainment</u>				
A. Student Competency Rate	✓		✓	
B. Completers Participating in Credentialing Test Rate	✓		✓	
C. Test Takers (Completers) Passing Credentialing Test Rate ¹	✓			X
D. Completers Passing Credential Test Rate ²	✓		✓	
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ²	✓		✓	
3S1 Secondary School Completion	✓			
4S1 Student Graduation Rate	✓			
5S1 Secondary Placement (Transition) Rate	✓		✓	
5S1 Program Completer Response Rate	✓			
6S1 Nontraditional Career Preparation (Enrollment)	✓			
6S2 Nontraditional Career Preparation (Completion)	✓			

¹ Perkins CAR measure for Technical Skills Attainment

² Performance measure required by the Virginia Board of Education

The 2012-2013 Statewide Annual Performance Report is located at
http://www.doe.virginia.gov/instruction/career_technical/statistics_reports/index.shtml

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